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that this is how we're now choosing to spend the sliver of time we devote to physical fitness. Hunched backs ... Heinlein outlines what he sees as the basic skills of competency everyone ...

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The aims of this Introduction are to characterize the philosophy of science and technology, henceforth PS & T, to locate it on the map of learning, and to propose criteria for evaluating work in this field. 1. THE CHASM BETWEEN S & T AND THE HUMANITIES It has become commonplace to note that contemporary culture is split into two unrelated fields: science and the rest, to deplore this split - and to do is some truth in the two cultures thesis, and even nothing about it. There greater truth in the statement that there are literally thousands of fields of knowledge, each of them cultivated by specialists who are in most cases indifferent to what happens in the other fields. But it is equally true that all fields of knowledge are united, though in some cases by weak links, forming the system of human knowledge. Because of these links, what advances, remains stagnant, or declines, is the entire system of S & T. Throughout this book we shall distinguish the main fields of scientific and technological knowledge while at the same time noting the links that unite them.

In this Introduction we shall sketch a profile of our field of inquiry. This is necessary because semantics is too often mistaken for lexicography and therefore dismissed as trivial, while at other times it is disparaged for being concerned with reputedly shady characters such as meaning and allegedly defunct ones like truth. Moreover our special concern, the semantics of science, is a newcomer - at least as a systematic body - and therefore in need of an introduction. I. GOAL Semantics is the field of inquiry centrally concerned with meaning and truth. It can be empirical or nonempirical. When brought to bear on concrete objects, such as a community of speakers, semantics seeks to answer problems concerning certain linguistic facts - such as disclosing the interpretation code inherent in the language or explaining the speakers' ability or inability to utter and understand new sentences of the language. This kind of semantics will then be both theoretical and experimental: it will be a branch of what used to be called 'behavioral science'.

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Volume 11, the sixth of the historical volumes of A Treatise of Legal Philosophy and General Jurisprudence, offers a fresh, philosophically engaged, critical interpretation of the main currents of jurisprudential thought in the English-speaking world of the 20th century. It tells the tale of two lectures and their legacies: Oliver Wendell Holmes, Jr.'s "The Path of Law" (1897) and H.L.A. Hart's Holmes Lecture, "Positivism and the Separation of Law and Morals" (1958). Holmes's radical challenge to late 19th century legal science gave birth to a rich variety of competing approaches to understanding law and legal reasoning from realism to economic jurisprudence to legal pragmatism, from recovery of key elements of common law jurisprudence and rule of law doctrine in the work of Llewellyn, Fuller and Hayek to root-and-branch attacks on the ideology of law by the Critical Legal Studies and Feminist movements. Hart, simultaneously building upon and transforming the undations of Austinian analytic jurisprudence laid in the early 20th century, introduced rigorous philosophical method to English-speaking jurisprudence and offered a reinterpretation of legal positivism which set the agenda for analytic legal philosophy to the end of the century and beyond. A wide-ranging debate over the role of moral principles in legal reasoning, sparked by Dworkin's fundamental challenge to Hart's theory, generated competing interpretations of and fundamental challenges to core doctrines of Hart's positivism, including the nature and role of conventions at the foundations of law and the methodology of philosophical jurisprudence.

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