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Appropriate for undergraduate/graduate courses in psychological testing, tests and measurements, and test construction. This classic, authoritative introduction to psychological testing is widely hailed for its broad coverage and ability to cover "graduate school" topics in terms that college freshmen can understand. It familiarizes students with the basics of test construction and prepares them to effectively evaluate different tests, choose tests for particular purposes and individual examines, and interpret scores properly.

An easy-to-understand overview of the key concepts of psychological testing Fully updated and revised, the second edition of Essentials of Psychological Testing surveys the basic principles of psychometrics, succinctly presents the information needed to understand and evaluate tests, and introduces readers to the major contemporary reference works in the field. This engaging, practical overview of the most relevant psychometric concepts and techniques provides the foundation necessary for advanced study in the field of psychological assessment. Each clear, well-organized chapter includes new examples and references, featuring callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help gauge and reinforce readers' grasp of the information covered. The author's extensive experience and deep understanding of the concepts presented are evident throughout the book, particularly when readers are reminded that tests are tools and that, like all tools, they have limitations. Starting with a basic introduction to psychological tests, their historical development, and their uses, the book also covers the statistical procedures most frequently used in testing, the frames of reference for score interpretation, reliability, validity and test item considerations, as well as the latest guidelines for test selection, administration, scoring and reporting test results. Whether as an orientation for those new to the field, a refresher for those already acquainted with it, or as reference for seasoned clinicians, this book is an invaluable resource. SUSANA URBINA, PHD, is Professor Emeritus of Psychology at the University of North Florida, where she taught courses in psychological testing and assessment. A Diplomate of the American Board of Assessment Psychology and a licensed psychologist, Dr. Urbina practiced in the field of psychological assessment for over a decade. She coauthored the seventh edition of Psychological Testing with Anne Anastasi and has published numerous articles and reviews in the area of psychological testing.

The field of psychological assessment has been undergoing rapid change. The second edition of this Handbook, published in 1990, appeared at the beginning of a decade marked by extensive advances in assessment in essentially all of its specialized areas. There are many new tests, new applications of established tests, and new test systems. Major revisions have appeared of established tests, notably the Wechsler intelligence scales. The time seemed right for a third edition, since even over the relatively brief period of ten years, many tests described in the second edition have been replaced, and are no longer commonly used. Furthermore, much new research in such areas as neuropsychology, cognitive science, and psychopathology have made major impacts on how many tests and other assessment procedures are used and interpreted. This third edition represents an effort to give the reader an overview of the many new developments in assessment, while still maintaining material on basic psychometric concepts in order for it to continue to serve as a comprehensive handbook for the student and professional.

Using IBM® SPSS® Statistics for Research Methods and Social Science Statistics is the perfect companion for students who are learning to use SPSS® software to interpret and manage data within their social statistics and/or research methods courses. Both first-time and more experienced SPSS® users will appreciate author William E. Wagner, III's step-by-step explanations of SPSS® operating procedures and introductory statistical operations. The Seventh Edition reflects SPSS® Version 25.0 and incorporates the latest results from the General Social Survey (GSS) as a secondary data set. Using examples, tables, and actual SPSS® screen captures, it guides users through several different kinds of SPSS® files including data files, output files, and syntax files.

Cognitive Science provides a comprehensive introduction to the field from multiple perspectives to help readers better understand and answer questions about the mysteries of the mind. In each chapter, the authors focus on a particular area in cognitive science, exploring methodologies, theoretical perspectives, and findings, then offering the critical evaluations and conclusions drawn from them. Substantially updated with new and expanded content, the Third Edition reflects the latest research in this rapidly evolving field.

Applied Psychometry is designed as a core textbook on practice of psychometry for undergraduate and post-graduate students of psychology and human resource management. It will help the students in their study of the following papers: B.A. Program Psychology (Core): Psychological Assessment B.A. Honors Psychology (Core): Psychology: Psychometry or Psychological Assessment 1 and 2 M.A. Psychology: Psychological Assessment 1 and 2 Human Resource Management: Recruitment and Selection, Psychological Assessment

In its first edition this book successfully enabled readers, with little or no prior knowledge of computing or statistics, to develop reliable and valid tests and scales for assessment or research purposes. In this edition, the author has thoroughly updated the text to include new recent advances in computer software and provide information on relevant internet resources. The book contains detailed guidelines for locating and constructing psychological measures, including descriptions of popular psychological measures and step-by-step instructions for composing a measure, entering data and computing reliability and validity of test results. Advanced techniques such as factor analysis, analysis of covariance and multiple regression analysis are presented for the beginner. An Introduction to Psychological Tests and Scales provides a clear, concise and jargon-free primer for all those embarking in fieldwork or research analysis. It will be an invaluable tool for undergraduates and postgraduates in psychology and a useful text for students and professionals in related disciplines.

In An Introduction to Psychological Assessment and Psychometrics, Keith Coaley outlines the key ingredients of psychological assessment, providing case studies to illustrate their application, making it an ideal textbook for courses on psychometrics or psychological assessment. New to the Second Edition: Includes occupational and educational settings Covers ethical and professional issues with a strong practical focus Case study material related to work selection settings End of chapter self-assessments to facilitate students' progress Compliant with the latest BPS Certificate of Testing curriculum Electronic inspection copies are available for instructors.

The second edition of this comprehensive volume presents methods for nonverbal assessment of diverse individuals, such as persons with speech or hearing deficits, limited English skills, or emotional problems. Chapters provide a contemporary context for nonverbal evaluations, accompanied by descriptions of best practices in detecting bias in cognitive tests, multicultural assessment, cross-battery assessment of nonverbal cognitive ability, and psychological and physiological influences on assessment. The book discusses nonverbal assessment of cognition and intelligence as well as related domains, such as academic skills, neurocognitive functioning, personality, and behavior issues. Guidelines for using common nonverbal assessment tools and strategies feature the most up-to-date information on administration and scoring, psychometric properties, and strengths and limitations. Best practices for testing diverse children and adults and using reliable, valid, and fair assessment instruments are emphasized throughout the book. Featured instruments in the Handbook include: The Universal Nonverbal Intelligence Test, Second Edition (UNIT2). The newest version of the Letter International Performance Scale (Letter-3). The Wechsler Nonverbal Scale of Ability (WNV). The Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2). The Test of Nonverbal Intelligence. The General Ability Measure for Adults (GAMA). The Second Edition of the Handbook of Nonverbal Assessment is a must-have resource for researchers and graduate students in school and clinical child psychology, speech and language pathology, educational technology, social work, and related disciplines as well as clinicians, professionals, and in-service educators of diverse students.

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