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Once the assessments have all been completed, organizations must begin developing the main driving ... information management. The importance of the assessment processes outlined above cannot be ...

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(Photo: iStock) Its hiring process includes reference checks, abstract submissions, a pre-employment medical, written and road test ... Drivers are trained on product handling, defensive driving, and ...

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"TRB's Commercial Truck and Bus Safety Synthesis Program (CTBSSP) Synthesis 21: Driver Selection Tests and Measurement synthesizes information on the use of tests, measurements, and other assessment methods used by commercial truck and bus companies in the driver selection process. The report also identifies and describes driver selection methods and instruments and their potential usefulness in predicting driver crash risk."--Publisher's description.

This book constitutes the refereed post-proceedings of the 10th IFIP WG 3.7 Conference on Information Technology in Educational Management, ITEM 2012, held in Bremen, Germany, in August 2012. The 16 revised full papers presented were carefully reviewed and selected. The papers offer an outstanding overview of the contemporary field of information technology in educational management. They focus on four key questions: Why do we need new educational management information systems? What issues face those developing new educational management information systems? What new educational management information systems are being developed? What educational management systems are already in place?

TRB's Commercial Truck and Bus Safety Synthesis Program (CTBSSP) Synthesis 1: Effective Commercial Truck and Bus Safety Management Techniques focuses on the problems commercial truck and bus fleet managers confront, and the methods that are available to address problems in the areas of driver and vehicle safety, and more.

Psychological Management of Stroke presents a review and synthesis of the current theory and data relating to the assessment, treatment, and psychological aspects of stroke. Provides comprehensive reviews of evidence based practice relating to stroke Written by clinical psychologists working in stroke services Covers a broad range of psychological aspects, including fitness to drive, decision making, prevention of stroke, and involvement of carers and families Reviews and synthesizes new data across a wide range of areas relevant to stroke and the assessment, treatment, and care of stroke survivors and their families Represents a novel approach to the application of psychological theory and principles in the stroke field

Uses a case study format that is ideal for learning, retention, and rapid recall. All case studies are thoroughly up to date with current references. Features an interdisciplinary perspective to provide team-oriented knowledge on the best diagnosis, treatment, and management strategies available to address the complex needs of older adults. Contains a new chapter on Lesbian, Gay, Bisexual, Transgender (LGBT) Medicine in Older Adults, as well as completely revised or rewritten chapters on rehabilitation, infectious disease, and urinary incontinence. Provides up-to-date information on key topics such as opioid management and polypharmacy, the iGeriatric emergency room, cultural humility in the care of older adults, and the five signs of problematic substance abuse. Includes key learning objectives and USMLE-style questions in every chapter.

Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practice of nursing students at the point of registration and the move to all-graduate pre-registration programmes require new approaches to practice learning and mentoring the nurse of the future. The book offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It has been fully updated to include more detailed advice on what to do when a student is failing, how to approach assessment and provides more examples of mentoring in community placements. This book is a comprehensive and affordable guide suitable for all nurses, midwives and health professionals undertaking a mentorship course to support nursing students.

ABOUT THE BOOK If you're considering a marketing career in Asia, whether you're a student or have a few years of work experience, Procter & Gamble is probably at the top of your list. A Fortune 500 company, P&G is known for its billion dollar brands. So, you know all their brands and their countless TV ads. You might even know a few people who work there. But you also know that P&G can be very selective in its recruitment, especially when it comes to marketing: P&G's heart and soul. EXCERPT FROM THE BOOK What P&G looks for: Grades: If you're in the top 10-15% of your class, then you're in good shape. But don't take it for granted. A resume screener who is unfamiliar with your school's grading system might not understand how impressive a magna cum laude is. Include a phrase like "among the top 5% of students" to make it crystal clear. If your grades aren't so great, you can compensate by having standout extracurricular activities. Analytical ability: Show this with certain experiences. Have you interned in other companies? Have you won any major competitions (big bonus points if they're sponsored by companies such as L'Oreal, Nestle, Kraft, or HSBG)? Have you been a teaching assistant? List those accomplishments and include the strongest ones in your resume. Leadership: P&G is very particular when it comes to leadership. After all, it's looking for future marketing directors and VPs. Leadership positions (e.g., president, director, councilor) in school organizations are the best bet, and the bigger the organization, the better. Make sure to highlight specific achievements. Don't just write that you were the Logistics Committee Head. Be specific and write, "Led the organization of Major Event X attended by 1,000 students" or "Led a team of 20 for the annual fundraiser." Buy a copy to keep reading! CHAPTER OUTLINE How to Become a Procter & Gamble Brand Manager in Asia + An Introduction to Brand Management + 3 Reasons Why You Should Not Apply to P&G + 3 Reasons Why You Should Apply to P&G + Getting Started + ...and much more How to Become a Procter & Gamble Brand Manager in Asia

This is a resource for professionals involved in determining the driving capacity of individuals with neurological involvement and or trauma. While much work has been completed in this new and growing field, this is the first attempt to bring together clinical work on assessing driving capacity for different clinical populations and conditions. Specific topics include, traumatic brain injury, stroke, dementia, normal aging, medications, retraining, interventions, medical conditions, legal issues, practical issues, assessment instruments, simulators, research and epidemiology. Each chapter will address clinically relevant issues specific to the clinical population. This comprehensive compilation of driving assessment of cognitively compromised populations is the first of its kind and Dr. Schultheis is regarded as a leader in the field. \*The first definitive handbook about driving assessment of cognitively impaired populations, a growing area of research \*Addresses a myriad of clinical populations and conditions such as brain injured and elderly patients \*Written by nationally recognized leaders in their fields of expertise

Lippincott® Connect Featured Title The only text covering the pathophysiology of common diseases specifically relative to Occupational Therapy practice, Conditions in Occupational Therapy: Effect on Occupational Performance, 6th Edition, combines the most up-to-date insights and an engaging approach to ready students for success from the classroom to clinical settings. This updated 6th Edition is fully aligned with the most current DSM-5 and Occupational Therapy Practice Framework, 4th Edition, and adds new chapters reflecting recent advances in the management of infectious diseases, general deconditioning, musculoskeletal pain, amputations, and sickle cell anemia. Each chapter follows a consistent format, presenting an opening case followed by descriptions and definitions, etiology, incidence and prevalence, signs and symptoms, diagnosis, course and prognosis, medical/surgical management, impact on occupational performance, and two case illustrations. Rounded out with robust instructor resources and new full-color imagery, this bestselling resource is an essential tool for today's occupational therapy and occupational therapy assistant students.