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AS and A Level - History A - H105, H505 (from 2015) - OCR

Our GCSE in History A encourages students to develop knowledge of particular key events, periods and societies. They study topics and themes from their local context as well as general British and world history, helping them discover the relevance of the past to an understanding of the present. Specification code: J410

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GCSE - History A (Explaining the Modern World) (9-1 ...

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Text and task proposal form for OCR AS/A Level GCE History A H105, H505 (from 2015)

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The nature of such a conceptual topic and transitional period of history is such that students will find it challenging to engage with the real issues, ideals and practices they encounter unless they gain a solid background in 15th century Italy and hone in on the early Florentine Renaissance.

Delivery Guide for OCR AS/A Level History A

This section includes recent GCSE History past papers from OCR. OCR currently run two syllabuses History A and History B. If you are not sure which syllabus you are studying check with your teacher. You can download each of the OCR GCSE History past papers and marking schemes by clicking the links below. June 2018 (GCSE 9-1) OCR History A (Explaining the Modern World) (J410)

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History Advanced GCE F962/01 European and World History Period Studies Option A: Medieval and Early Modern 1095-1609

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Our GCSE in Ancient History helps students explore and appreciate the ancient world. It offers the chance to study some of the defining characters from history, including Alexander the Great, Cleopatra and Hannibal. It also covers defining events such as the Battle of Thermopylae, the foundation of Rome and the creation of democracy. EBacc recognised

GCSE - Ancient History (9-1) - J198 (from 2017) - OCR

history@ocr.org.uk @OCR_History; AS and A Level. Current qualifications. Ancient History H007, H407 2017+ History A H105, H505 2015+ Entry Level. Current qualifications. History R435 2016+ Withdrawn qualifications. History R434 ; GCSE. Current qualifications. Ancient History (9-1) J198 2017+

History qualifications - OCR

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Content (from A-Level) Unit Y201: The Rise of Islam c.550–750. This topic provides the opportunity to study the historical significance of the development of Islam in terms of its birth as a significant world religion and its 'formative' stage in history as a growing religious, political, military and cultural feature of the early medieval world.

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OCR AS/A Level History A Russia and its Rulers 1855–1964 Russia and its Rulers 1855–1964 Navigate to resources by choosing units within one of the unit groups shown below.

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General approaches. This module is designed to be examined thematically. As such, it is imperative that teaching follows this pattern. A brief introduction to the period is advised, to give students an indication of the state of warfare in 1792.

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OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society. This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination.

GCE History A - OCR

Additionally, students must develop the ability to analyse and evaluate the ways in which aspects of this

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period of American history have been interpreted in debates between historians. These interpretations are likely to reflect different emphases and approaches as different historians may have been writing in widely different periods or may have been direct witnesses to the events they are ...

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OCR A-Level History June 2015. HISTORY A (H106, H506) Unit F961: British History Period Studies - Option A: Medieval and Early Modern 1035-1642 - Download Past Paper - Download Mark Scheme. Unit F961: British History Period Studies - Option B: Modern 1783-1994 - Download Past Paper - Download Mark Scheme

OCR A-Level History Past Papers - Revision World

Thematic Study: This theme focuses on the nature and development of France as a nation state in terms of identity, image and power. Students should understand the similarities and differences in aims and methods between monarchs, individuals, institutions and groups which all contributed to the development of French government and national identity.

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