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This book constitutes the thoroughly refereed post-workshop proceedings of the 14th International Workshop on Algebraic Development Techniques, WADT'99, held in Toulouse, France in September 1999. The 23 revised full papers presented together with three invited papers were carefully reviewed and selected from 69 workshop presentations. The papers address the following topics: algebraic specification and other specification formalisms, test and validation, concurrent processes applications, logic and validation, combining formalisms, subsorts and partiality, structuring, rewriting, co-algebras and sketches, refinement, institutions and categories, and ASM specifications.

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How to Land a Top-Paying Federal Job is the ultimate guide to securing a government job, internship, or fellowship. Written by a successful career coach who has climbed the federal career ladder herself and served as a hiring manager, the book steers applicants through every stage of their job searches—from finding unadvertised openings and getting interviews to sealing enviable deals and even getting promoted. Drawing on interviews with more than 100 federal hiring managers, the book reveals the secrets to impressing these gatekeepers online, on paper, and in person—information that is available nowhere else. The updated second edition includes more get-ahead tips; new templates for writing winning applications; expanded directories for internships, fast-track management training programs and fellowships; and the latest helpful websites. Complete with a companion CD filled with sample resumes, checklists, and templates, this indispensable book gives readers the inside scoop on landing some of the nation's most secure, well-paying, and rewarding jobs—in all 50 states and abroad!

Issued for use as a kit, consisting of 4 components, tracks articulation skills from preschool through primary and secondary school years and into young adulthood.

Hindko, Panjabi, and Saraiki are three closely related, geographically contiguous languages of Pakistan. Together, they are the native language of some 125 million people. Panjabi alone ranks among the 15 most widely spoken languages in the world. The Grammar of Hindko, Panjabi, and Saraiki provides a comparative description of these three language varieties, focusing, where possible, on the variety of Hindko spoken in Abbottabad, the Panjabi spoken in Lahore, and the Saraiki spoken in Multan. Based on both fieldwork and corpus research, the grammar provides coverage of the phonology, orthography, morphology, and syntax of the language, with extensive exemplification presented in the native Perso-Arabic script along with standard Roman representations and morphological analysis. Written in an accessible style from a basic linguistic theory perspective, this work will be of use to linguistic researchers, language scholars, and students of the languages of Pakistan and South Asia.

The popular QUESTIONS AND ANSWERS IN MAGNETIC RESONANCE IMAGING is thoroughly revised and updated to reflect the latest advances in MRI technology. Four new chapters explain recent developments in the field in the traditional question and short answer format. This clear, concise and informative text discusses hundreds of the most common questions about MRI, as well as some challenging questions for seasoned MRI specialists.

This book consolidates the results of a study conducted in four DMCs—Azerbaijan, Fiji Islands, Marshall Islands, and Sri Lanka. It

summarizes the major findings of the diagnostic study on available accounting and auditing support contained in the four country reports and provides recommendations and an action plan to address identified weaknesses.

The first edition of *Assessment Clear and Simple* quickly became the essential go-to guide for anyone who participates in the assessment process in higher education. With the increased pressure to perform assessment to demonstrate accountability, *Assessment Clear and Simple* is needed more than ever. This second edition of the classic resource offers a concise, step-by-step guide that helps make assessment simple, cost-efficient, and useful to an institution. It contains effective strategies for meeting the requirements of accreditation agencies, legislatures, review boards, and others, while emphasizing and showing how to move from data to actions that improve student learning. This thoroughly revised and updated edition includes many new or expanded features, including: Illustrative examples drawn from the author's experience consulting with more than 350 institutions A basic, no-frills assessment plan for departments and for general education Tips on how to integrate portfolios and e-portfolios into the assessment process Suggestions for using rubrics and alternatives to rubrics, including doing assessment for multidisciplinary work Clear instructions on how to construct a coherent institution-wide assessment system and explain it to accreditors Ideas for assigning responsibility for general education assessment Strategies for gathering information about departmental assessment while keeping the departmental workload manageable Information on how to manage assessment in times of budgetary cutbacks Praise for the Second Edition of *Assessment Clear and Simple* "Walvoord's approach to assessment is wonderfully straightforward; it is also effective in facilitating faculty engagement in assessment. We've applied a number of her methods to our campus assessment efforts with success. This book makes assessment both manageable and useful in improving and enhancing student learning."—Martha L. A. Stassen, director of assessment, University of Massachusetts, Amherst, and president, New England Educational Assessment Network (NEEAN) "Walvoord's work clearly presents the basics for getting started in assessment of student learning while honestly addressing the complexities of assessment when driven by faculty passion for student learning. This book is a valuable resource for the novice as well as the developing experts who are leading their institutions in academic assessment."—Bobbi Allen, faculty assessment director, Delta College

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