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1) For the graph  $y = x^2$ , the vertex is at  $(0,0)$ . The equation  $y = 3x^2$  means that  $y = x^2$  is stretched out, so the vertex hasn't changed.

2) You can use the formula.  
 $h = -b/2a. = 0/2 (3) = 0.$   
Plug 0 into the equation of the parabola:  $1 = f (0) = 0^2. = 0.$

## **SOLUTION: Algebra 1 chapter 9 Resource Book lesson 9.3**

...

Algebra I Module 3, Topic B,  
Lesson 9 Students understand that a function from one set (called the domain) to

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Answers  
Another set (called the range) assigns each...  
Students use function notation, evaluate functions for inputs in their domains, and interpret statements that use...

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Lesson 9-3 Chapter 9 19  
Glencoe Algebra 1 Describe how the graph of each function is related to the graph of  $f(x) = x^2$ .  
1.  $g(x) = x^2 + 2$   
2.  $g(x) = (x - 1)^2$   
3.  $g(x) = x^2 - 8$   
Translation of  $f(x) = x^2$   
Translation of  $f(x) = x^2$   
Translation of up 2 units to the right 1 unit  
 $f(x) = x^2$  down 8 units  
4.  $g(x) = 7x^2$   
5.  $g(x) = ?$   
5  $x^2$

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Answers  $g(x) = -6x^2$

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Reasoning with Equations and Their Graphs Table of Contents1 Relationships Between Quantities and

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Characteristics of Quadratic  
Functions Quadratic Function

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**Answers**  
A function described by an equation of the form  $f(x) = ax^2 + bx + c$ , where  $a \neq 0$   
Example:  $y = -2x^2 + 3x + 8$  which is the maximum.  
The parent graph of the family of quadratic functions is  $y = x^2$ . Graphs of quadratic functions have a general shape called a parabola

### **Answers (Anticipation Guide and Lesson 9-1)**

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### **Christ J. / Algebra 1**

#### **Chapter 9**

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Translate each sentence into  
an equation. 1. Two added to  
three times a number  $m$  is  
the same as 18.  $3m + 2 = 18$   
2. Twice  $a$  increased by the  
cube of  $a$  equals  $b$ .  $2a + a^3 = b$   
3. Seven less than the  
sum of  $p$  and  $q$  is as much as  
6.  $(p + q) - 7 = 6$   
4. The  
sum of  $x$  and its square is  
equal to  $y$



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## Answers

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