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Santrock, Essentials of Life-Span Development, First Canadian Edition is an exciting new resource that offers essential content in a student-friendly format. Featuring shorter chapters and interactive study modules, Santrock 1ce covers all periods of the human life-span chronologically from the prenatal period through late adulthood and death. Santrock, Essentials of Life-Span Development, First Canadian Edition is ideal for one-semester Life-Span Development courses at both colleges and universities, or for any learner eager to explore the essentials of life-span development.

This accessible introduction to developmental psychology examines how children develop, from language development to social learning and the development of emotion. Comprehensive and engaging, it is the ideal introduction for A-level and undergraduate students, and for anyone interested in learning more about development in childhood.

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This Very Short Introduction tracks child development from birth to early adolescence. Exploring the process of attachment and psychological relationships, as well as methods of active learning, including language and reasoning, Usha Goshwami explains how children develop as they do and how we can understand developmental differences.

Transactional Analysis delineates three observable ego-states (Parent, Adult, and Child) as the basis for the content and quality of interpersonal communication. "Happy childhood" notwithstanding, says Harris, most of us are living out the Not ok feelings of a defenseless child, dependent on ok others (parents) for stroking and caring. At some stage early in our lives we adopt a "position" about ourselves and others that determines how we feel about everything we do. And for a huge portion of the population, that position is "I'm Not OK -- You're OK." This negative "life position," shared by successful and unsuccessful people alike, contaminates our rational Adult capabilities, leaving us vulnerable to inappropriate emotional reactions of our Child and uncritically learned behavior programmed into our Parent. By exploring the structure of our personalities and understanding old decisions, Harris believes we can find the freedom to change our lives.

A number of societal risks pose serious challenges to families' well-being, many of which cut across divisions of class and race. These challenges include: changes in the labor market and economy; the increasing participation of mothers in the labor force; the changing nature of family structure and the composition of households; and the increase in the number of immigrant families. Key institutions in the lives of families, including places of employment and schools, can play a significant role in fostering families' capacity to adapt to the potential challenges they face. Resilience Across Contexts: Family, Work, Culture, and Community presents papers--written by leading scholars in varied disciplines including economics, developmental and educational psychology, education, and sociology--discussing factors that influence resilience development. The authors' research focuses on emerging issues that have significant implications for policy and practice in such areas as employment and new technologies; maternal employment and family development; family structure and family life; immigration, migration, acculturation, and education of children and youth; and social and human services delivery. The book's overall goal is to take stock of what is known from research and practice on some of the challenges facing children and families for policy development and improvement of practices.

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